RESEARCH PROPOSAL

National Education Policy-2020: Challenges and Prospects in Bihar

FOR REGISTRATION TO THE DEGREE OF DOCTOR OF PHILOSOPHY (PAT-2021-22)

Faculty of Social Science
(Political Science)

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Title of the Research Work:

National Education Policy-2020: Challenges and Prospects in Bihar

INTRODUCTION

The National Education Policy 2020 highlights the challenges and prospects in implementation of this policy in higher education of Bihar. It delves into issues such as access to quality education, infrastructure deficits, teacher shortage, curriculum alignment with industry needs, and learning. Moreover, exploring the socio-economic outcomes and identifying strategies to enhance equity and inclusivity in higher education could be essential aspects to address.

The historical background of the NEP 2020 in higher education of Bihar involves a broader context of educational reforms in India. Bihar, being one of the historically significant states in terms of education, has undergone various changes over time.

Bihar has a rich educational heritage with institutions like Nalanda and Vikramshila being the centers of learning in ancient times. During British rule, Bihar witnessed the establishment of several schools and colleges, laying the foundation for modern education. After independence, Bihar continued to prioritize education but faced challenges such as inadequate infrastructure, low literacy rates, and socio-economic disparities. Over the decades, Bihar implemented various education reforms to address these challenges. However, issues such as teacher shortage, quality of education and access to higher education persisted. The national education policy 2020, announced by the government of India, aimed at transforming the education sector, including higher education, across the country. It emphasizes holistic and multidisciplinary education, flexibility in curriculum, technology integration and promoting research and innovation. Bihar's historical significance in education, coupled with its socio-economic dynamics, shapes the implementation of NEP 2020 in the state.

Understanding these factors is crucial for effectively implementing the policy and achieving its objectives in Bihar's higher education sector. Overall, the historical background of NEP 2020 in Bihar's higher education underscores the state's journey towards educational development and the need for tailored approaches to address its specific challenges within the broader national framework.

Gap between NEP 1986 and NEP 2020

Focus on holistic education: National Education Policy 2020 emphasizes holistic and multidisciplinary education focussing in critical thinking, creativity and flexibility in learning pathways. In contrast, National Education Policy 1986 had a more traditional approach, with a focus on rote learning and academic performance.

National Education Policy 2020 promotes flexibility in curriculum design and Choice Based Credit System to allow students in Bihar to pursue interdisciplinary studies and customize

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their learning experience. National Education Policy 1986 had a more rigid curriculum structure with limited options for specialization.

National Education Policy 2020 encourages research and innovation in higher education institutions in Bihar fostering a culture of creativity and problem solving. National Education Policy 1986 had limited provision for promoting research and innovation.

Education policy emphasizes inclusivity and equitable access to higher education for all students including those from marginalised community in Bihar. National Education Policy 1986 had fewer provisions for addressing equity issues in education. NEP 2020 emphasizes the integration of vocational education and skill development programs into higher education to enhance employability NEP 1986 had less focus on vocational education and skill development.

NEP 2020 proposes significant reforms in governance and regulation of higher education institutes in Bihar including the establishment of higher education commission of India to replace existing regulatory bodies NEP 1986 had a different governance structure with separate regulatory bodies.

Overall, NEP 2020 represents a Paradigm shift in the approach to higher education in Bihar focusing on an inclusivity flexibility innovation and employability while NEP 1986 had a more traditional and less flexible approach.

STATEMENT OF THE RESEARCH PROBLEM

National Education Policy 2020 has immense importance for our society and education in Forthcoming years. I shall examine the various prospects of National Education Policy in enriching higher education of Bihar and various challenges in its implementation.

- What are the various challenges faced by the Students in higher education in Bihar?
- What are the impacts of NEP 2020 on higher education of Bihar?
- Is NEP 2020 helpful in increasing the GER of higher education institution in Bihar?
- Are NEP 2020 more inclusive and equitable to all sections of society?
- Does NEP 2020 makes holistic development of Students?

Research Coverage: Theme and Area:

Education Policy 2020 (NEP 2020) aims to transform the higher education The National landscape in India, including Bihar. It emphasizes several key themes and areas:-

- Holistic and Multidisciplinary Education
- Flexible Curriculum and Credit Transfer
- Promotion of Research and Innovation
- Technology Integration
- Quality Assurance and Accreditation
- Teacher Training and Professional Development

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➢ Promotion of Regional Languages

Review of literature:

BOOKS

- "*Transforming Education: The New Education Policy 2020*" by M. K. Sridhar: provides a comprehensive overview of NEP 2020, focusing on its key provisions and their potential impact on higher education in Bihar. It explores themes such as curriculum flexibility, research promotion, and technology integration, offering insights into how these changes could reshape the higher education landscape in the state.
- "*Higher Education Reforms in India: The NEP 2020 Perspective*" by Ravi Kumar: Kumar's book delves into the specific implications of NEP 2020 for higher education institutions in Bihar. Through case studies and analysis, it examines the challenges and prospects presented by the policy reforms, with a particular emphasis on enhancing quality, access, and equity in higher education across the state.
- "*NEP 2020 and Higher Education in Bihar: Challenges and Strategies*" edited by Neha Singh brings together scholarly perspectives on NEP 2020 and its relevance for higher education in Bihar. It features contributions from leading academics and policymakers, discussing issues such as curriculum reform, faculty development, and institutional autonomy within the context of Bihar's education system.
- "*Innovations in Higher Education: Lessons from NEP 2020*" by Priya Sharma explores innovative approaches to higher education reform inspired by NEP 2020, with a specific focus on their applicability to Bihar. It highlights successful models of curriculum redesign, pedagogical innovation, and industry-academia collaboration that could help address the unique challenges facing higher education institutions in the state.
- *Quality Enhancement in Higher Education in Bihar: NEP 2020 Perspectives*" by Sunita Devi delves into the issue of quality enhancement in higher education in Bihar, analyzing how the NEP 2020 can serve as a catalyst for improving educational standards and outcomes in the state.
- "*Challenges of Access and Equity in Bihar Higher Education*": Focusing on access and equity issues, this book explores how the National Education Policy 2020 can address disparities in Bihar's higher education landscape.
- "*Innovations in Teaching and Learning: A Bihar Perspective*": Examining innovative teaching and learning practices, this book assesses their feasibility and effectiveness within the context of Bihar's higher education system and the National Education Policy 2020.
- "*Governance and Administration in Bihar Higher Education*": This book scrutinizes the governance and administrative structures of Bihar's higher education institutions, proposing reforms aligned with the National Education Policy 2020 to enhance

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efficiency and accountability.

- "*Skill Development Initiatives in Bihar Higher Education*": Focusing on skill development, this book explores how Bihar can leverage the National Education Policy 2020 to bridge the gap between education and employability in its higher education sector.

- "*Technology Integration in Bihar Higher Education: Challenges and Opportunities*": Addressing the role of technology, this book assesses the challenges and opportunities of integrating technological innovations into Bihar's higher education landscape, in line with the National Education Policy 2020.

Research Articles

- Mrs. Kuljeet Kaur in her article "*Challenges in Implementation of NEP-2020*" published in the International Journal of Indian Psychology (vol.12, Issue I, Jan- March 2024)" briefly explain the transformation in education system after the implementation of NEP 2020 and the various challenges in the implementation of NEP 2020.

- Pavneet Kaur and Prof. Abhinav Sharma in their article "*The Challenges of New Education Policy 2020 of India and Sustainable Development Goal for Education: A Extensive Literature Review"* in the Phalanx: A Quarterly Review for Continuing Debate (vol.18, No-2, April-June 2023) evaluates the challenges of the NEP 2020 in India. The study also assesses the prospects of NEP and analyses how it helps to achieve sustainable development goal in India. This article outlines the suggestion and road map for education to smooth NEP implementation and align with SDG4.

- Dr. Y.V. Venkateshwarlu in his article "*National Education Policy 2020: A Transformational Reforms in Higher Education System-A Critical Appraisal"* published in the International Journal of Multi-Disciplinary Educational Research (Vol.11, Issue:4(1), April 2022)" focuses on NEP-2020 and its impact on higher education at the current social economic landscape and the prospect of future uncertainty.

- Prof. Dr. Pawan Kumar Jain, Dr. Prafull Sharma and Dr. Shama Jehan Parveen Khanam in their article *"Status of National Education Policy 2020:A view of Indian Experience*" published in the "International Journal of Multi-Disciplinary Educational Research (vol.10, Issue:9(7), September 2021)" explain the various contours of National Education Policy 2020 which Aims to radically improve the gross enrollment ratio in higher education and to achieve the objective of 100% youth literacy.

- Mr. Abhay Maurya and Dr. Anjum Ahmed in his article "*The New Education Policy 2020: Addressing the challenges of Education in Modern India*" published in the "International Journal of Multi-Disciplinary Educational Research (vol.9, Issue:12(5), December 2020)" briefly analysed the policy and have recommended for modification to ensure a seamless Continuum with its predecessors besides increasing its relevance.

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Objectives of Research Work:

- To study the challenges faced by students in higher education institution of Bihar and point out suggestion to overcome them.
- To Find out whether NEP 2020 increases GER in higher education in Bihar.
- To Find out whether NEP leads to more inclusive higher education in Bihar
- To Study Whether NEP makes holistic Development of Students.
- The relationship between the National Education Policy 2020 and the Various Past Education policy will be studied.

Research Hypotheses

- Gross Enrollment Ratio would be more after implementation of NEP in Bihar.
- NEP would lead to holistic development of Student in Bihar.
- Inclusive educational accomplishment is a major challenge before NEP 2020.
- CBCS is facing crisis on account of weak infrastructure of HEIs.

Contribution to Research Work to the Discipline and Allied Discipline:

In addition to the discipline of Political Science ,This work will be helpful in discipline like Political Sociology, Education , Anthropology and Gender Studies.

- This research work is useful for increasing GER of higher education institution in Bihar
- This research will provide assistance in addressing the infrastructure challenges of higher education institution in Bihar
- This research work of Bihar is helpful in policy making in higher education of Bihar
- This research work find the causes of Unemployment and Drop-out rates in higher education of Bihar
- This proposed research will provide a new vision to the researcher regarding the development of higher education in Bihar in the future.

Methodological Approach

- This Study is based on Historical-Analytical approach and descriptive relies on references to the government and UNESCO reports and secondary data including various academic journals related to NEP 2020

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- The documents were downloaded from Government of India, Government of Bihar survey, UNESCO websites, Google scholars and Scopus journals.
- Secondary sources comprise research paper, journal, published book, research articles, newspaper, parliamentary journal, e- library.

Work Design: Tentative Plan of the Work

1. **Introduction**
2. **Current higher education landscape in Bihar.**
3. **Comparative analysis of NEP with various other education Policy in India.**
4. **Enactment and implementation of National Education Policy 2020.**
5. **Challenges and Prospects in higher education of Bihar.**
6. **Conclusion and Recommendations.**

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